



Performance Note
HB0028 - Grants for Educator
Professional Learning
Sponsor: Rep. Last, Bradley G.



Performance Note Report

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Agency: State Board of Education

Funding For:

New Services or Benefit

Public Benefit:

Purpose: HB 28 provides \$30,000,000 for grants to LEAs to develop and implement professional learning plans based on the Utah Professional Development Standards. Grants will be available to all LEAs to support teacher professional learning in targeted areas.

Services: The funding will directly support professional learning in LEAs based on LEA plans.

Expected Outcome: The expansion of professional development is expected to improve mathematics instruction, provide reading intervention, improve data collection and analysis, provide quality feedback on educator instruction, support multi-tiered systems of support, and support learning communities, for the purpose of improving educator practice that will result in increased student growth.

Implementations and Resources: Of the \$30,000,000 appropriation, \$68,950 will be used to hire one-half of an FTE to administer the program. The remaining \$29,931,050 will be distributed via grant applications and a formula determined by the board.

How: Effective teaching is the primary influence on student achievement. Improved teaching is expected to result in improved student achievement.

Performance Measures

Goal

Title: Improvement in effective teaching.

Description: A survey will be conducted to determine the impact of the professional learning plans. FY 2015: Baseline (B); FY 2016: B+3%; FY 2017: B+5%; FY 2018: B+8%.

Collection Method: This information will be collected via survey. Program specialists will monitor for reliability.

Goal

Title: Improvement in educator evaluation scores.

Description: Numbers of minimally effective and non-effective teachers will decrease. FY 2015: Baseline (B); FY 2016: B+2%; FY 2017: B+4%; FY 2018: B+6%.

Collection Method: Educator effectiveness data is collected in CACTUS. Program specialists will monitor for reliability.

Goal

Title: LEA professional learning plans will result in achievement of goals as defined in their plans.

Description: Increase in student achievement. LEAs establish a plan and designate their own outcome measures. FY 2015: Baseline (B); FY 2016: B+2%; FY 2017: B+4%; FY 2018: B+6%.

Collection Method: SAGE results and Studnet Learning outcome (SLO).

By rule, performance notes are provided by the governmental entity that will supervise the new agency or administer the new program. Performance notes are not written by the Office of the Legislative Fiscal Analyst.